



Canadian Technology Accreditation Board
Bureau canadien d'agrément de la technologie
14 Concourse Gate Unit 400
Ottawa ON K2E 7S6

Communiqué – December 2014

On behalf of the Canadian Technology Accreditation Board (CTAB), I am pleased to announce that we will be moving forward with fully implementing the **10 year accreditation model** originally unveiled by the CTAB Board in 2008. This will apply to all active, CTAB accredited programs. This initiative grants program accreditations for up to four years, followed by two “Triennial” Reviews. (Known as the 4+3+3 model)

Schools with programs that have reached the end of the 10 year cycle will be asked to provide a comprehensive Variance Report that may include a site audit. Notice will be provided along with all necessary templates to be completed and returned to CTAB.

Accreditation of professional education programs is a process of quality assurance through which accredited status is granted to a program of study once it has met established academic criteria such as the NTB®. CTAB is proud to coordinate this process by working closely with our stakeholders and Educational Institutions across Canada.

We are pleased to continue to contribute to the development and sustainability of the *National Technology Benchmarks® (NTB)*; CTAB is proud of its thirty-three year history in Canada and is constantly being challenged to ensure quality customer service and excellent value.

Bryan Burt, CET
Chair, CTAB

Lorry Fortin
CTAB Program Coordinator